

A1

Intense session

At **A1** level, you're discovering the French language for the first time, or almost. You'll learn how to express your thoughts and most important needs in simple French. A great deal of work will be done on pronunciation, grammar and pragmatics. Progression is based on the CEFR and framework documents specific to the French language.

Course name & level	ISA1
Name of course leader	Otman Fekar
Availability and contact	Monday to Friday contact@ftc.paris
Course dates	Each session (consult calendar)
	Week 1 & 2 : General course : 15 h / week Self-training : 2 h / week
Course organization	Week 3 to 9 : General course : 12 h / week Workshop : 3 h / week Self-training : 2 h / week

Course description

Course objectives

Level A1 is designed to prepare you for level A1. During this session, you'll discover how to express your first needs (buying, ordering, asking, meeting...) in French, you'll start writing in French, and finally you'll be able to talk about your problems. You'll use all the linguistic, pragmatic and sociocultural tools you need, drawing on the languages you know.

Learning outcomes

During this session we'll discover how to get to know each other in French by introducing ourselves and asking for information. We'll also look at how to express a need in general, and in particular in everyday life in a restaurant or clothes store, and learn how to give our opinion. Then we'll work on professional French, using the telephone and translating our LinkedIn profile into French. Finally, we'll start to familiarize ourselves with the notion of problem, crucial for the DELF B2!

Requirements

The desire to learn, improve and have fun with French and other languages you know!

Course skills and learning outcomes

Level A1 | Competences based on the CEFR common reference levels, © Council of Europe, 2021

At the end of the session, **you will be able to...**

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- introduce yourself and others and ask and answer questions about personal details such as where someone lives, people they know and things they have.
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Course program and timetable

General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1	Introduce yourself Greeting, saying goodbye Communicating in class	We discover each other	Browse Unit 1 Asking questions (to the teacher and yourself)
1	Introduce yourself and someone else Say your nationality Ask for and give information (age, nationality, languages spoken, contact details)	Unit 1	Browse Unit 2 Asking questions (to the teacher and yourself)
2	Identify objects Talk about your tastes Go out	Unit 2	Browse Unit 3 Asking questions (to the teacher and yourself)
2	Talk about the weather Find out about a town Ask for and give directions	Unit 3	Start using French outside the classroom
2 et 3	Talk about the weather Find out about a town Ask for and give directions	Unit 3	Browse Unit 4 Asking questions (to the teacher and yourself)
3	Talk about your eating habits Shopping Talk about your plans	Unit 4	Browse Unit 5 Asking questions (to the teacher and yourself)
4	Dressing fashionably Describe an atmosphere Recount an experience	Unit 5	Browse Unit 6 Asking questions (to the teacher and yourself)

Week	Organization / Objective	Activities	Preliminary work
5	Holiday		
6	Introduce yourself for a job Talk about your habits Describe your colleagues	Unit 6	Review unit 7 Asking questions (to the teacher and yourself)
7	Talk about your family Compare homes Change your life	Unit 7	Browse Unit 8 Asking questions (to the teacher and yourself)
8	Talk about your health Give your opinion Express agreement and disagreement	Unit 8	Keep on revising
9	End-of-session exam Monday & Tuesday Feedback Wednesday & Thursday Sharing Friday	Unit 1 to 8	Review unit 1 to 8 Finish revision sheets Asking questions (to the teacher and yourself)

General course | Assessment method

Exam	End of session	Formative summative, by mark. Productions are graded using the DELF A1 assessment grids.
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Workshop | Organization

Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Every Monday and Thursday
Discover Paris	Discover Paris from the classroom! We'll be looking at the city's history, arrondissements and arts (from music to cinema to gastronomy). Every Tuesday

Calendar and planning

Upcoming sessions

Intense session

Spring	March 11 to May 10, 2024	Xmas	October 28 to December 20, 2024
Summer	May 13 to July 5, 2024	Winter	January 6 to February 28, 2025
Autumn	August 28 to October 18, 2024	Spring	March 10 to May 2, 2025

Boost session | DELF DALF Session

Available only to students enrolled in "Plus".

July July 15 to August 9, 2024

July July 15 to August 8, 2025

Weekly schedule

The schedule is given for information only, and may change according to requirements. The schedule transmitted by the administration is the only valid one.

	Monday	Tuesday	Wednesday	Thursday	Friday
2pm to 3pm	Workshop <i>Pronunciation & Grammar</i>	Workshop <i>Discover Paris</i>	General course	Workshop <i>Pronunciation & Grammar</i>	General course
3:15pm to 5:15pm	General course	General course		General course	

Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

Course bibliography and additional resources

In addition to the materials created by the trainers, you will also work on the following manuals.

Manuals :

- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier +, niveau A1*, Paris, éditions Didier
- Kamoun C., Ripaud D. (2023), *Phonétique essentielle du français, niveau A1-A2*, Paris, éditions Didier
- Glaud L., Loiseau Y., Merlet E., Perrard M., Rimbart O. (2023), *Grammaire essentielle du français, niveau A1*, Paris, éditions Didier

The choice of textbook for the general course and the organization and progression for the workshops are based on the following books.

Frameworks :

- Conseil de l'Europe, *Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer – Volume complémentaire*, Éditions du Conseil de l'Europe, Strasbourg, 2021.
www.coe.int/lang-cecr.
- Eaquals (2015), *Inventaire linguistique des contenus clés des niveaux du CECRL*
- Houles E., Blin B., Beacco J.-C., Lepage S., Riba P. (2011), *Les référentiels – Niveau B1*, Paris, éditions Didier