

B1.2

Intense session

Level **B1.2** is the beginning of independence in French. You will consolidate your mastery of all the skills studied in **A1**, deepen the skills seen for the first time in **A2** and **B1.1**, and discover new ways of expressing your thoughts and needs in French. Progression is based on the CEFR and framework documents specific to the French language.

Course name & level	ISB1.2
Name of course leader	Otman Fekar
Availability and contact	Monday to Friday contact@ftc.paris
Course dates	Each session (consult calendar)
Course organization	General course : 11h / week Workshop : 4h / week Self-training : 2h / week

Course description

Course objectives

Level B1.2 is designed to prepare you for level B1+. During this session, you'll finish to discover how to express an opinion in French, deal with everyday problems and exchange information in greater depth. You'll continue to explore the imaginary world of France and the Francophonie through the themes covered in class. You'll use all the linguistic, pragmatic and socio-cultural tools you need, building on what you've learned in A1, A2 and B1.1.

Learning outcomes

In this session, we'll be discovering new ways of expressing ourselves in French, with a focus on French news, using news stories and movies, books, music review. We'll also look at the question of innovation, through new technologies and the changes they bring to our daily lives. Then we'll work on the question of feelings through adventure. We'll also talk about the notion of origin, of roots. Finally, from school in France, we'll be looking at the notion of equality as expressed in the motto of the French Republic. Equality, here and elsewhere.

Requirements

A1	Excellent control	What you worked on in A1 is well mastered.
A2	Good control	What you worked on in A2 is generally under control.
B1.1	Partial control	What you worked on in B1.1 may still present difficulties.

Course skills and learning outcomes

Level B1 | Competences based on the CEFR common reference levels, © Council of Europe, 2021

At the end of the session, **you will be able to...**

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics which are familiar or of personal interest.
- describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Level B1+ | Competences based on the CEFR common reference levels, © Council of Europe, 2021

At the end of the session, **you will be able to...**

- take messages communicating enquiries, explaining problems;
- provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but do so with limited precision;
- explain why something is a problem;
- summarize and give your opinion about a short story, article, talk, discussion, interview or documentary and answer further questions of detail;
- carry out a prepared interview, checking and confirming information, though you may occasionally have to ask for repetition if the other person's response is rapid or extended";
- describe how to do something, giving detailed instructions;
- exchange accumulated factual information on familiar routine and non-routine matters within your field with some confidence.

Course program and timetable

General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1	Giving voice and advice Explain an application and a trend Talking about a relationship and friendship	Unit 6	Browse Unit 6 Build your opinion Asking questions (to the teacher and yourself)
2	Present a company and its work Describe a photo and its working environment Talk about the clichés of your job	Unit 7	Browse Unit 7 Build your opinion Asking questions (to the teacher and yourself)
3	Review Monday & Tuesday Mid-term review n°1 Wednesday & Thursday Feedback Friday	Unit 6 & 7	Review unit 6 & 7 Finish revision sheets Asking questions (to the teacher and yourself)
4	Explain physical and mental strength Compare explorations and ski resorts Express phobia and fear	Unit 8	Browse Unit 8 Build your opinion Asking questions (to the teacher and yourself)
5	Holiday		
6	Review Monday & Tuesday Mid-term review n°2 Wednesday & Thursday Feedback Friday	Unit 6 to 8	Review unit 6 to 8 Finish revision sheets Asking questions (to the teacher and yourself)
7	Present figures and an idea Talk about origins and roots Report information and statements	Unit 9	Browse Unit 9 Build your opinion Asking questions (to the teacher and yourself)
8	Identify situations and differences Express positive points and advantages Defend equality and a cause	Unit 10	Browse Unit 10 Build your opinion Asking questions (to the teacher and yourself)
9	End-of-session exam Monday & Tuesday Feedback Wednesday & Thursday Sharing Friday	Unit 6 to 10	Review unit 6 to 10 Finish revision sheets Asking questions (to the teacher and yourself)

General course | Assessment method

Review	During the session	Formative assessment, criterion-based assessment.
Exam	End of session	Summative assessment, by mark. Productions are graded using the DELF B1 assessment grids (updated in 2023).

Workshop | Organization

Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Every Monday and Thursday
Discover France	Discover France from the classroom! We'll be looking at history, geography and the arts (from music to cinema and gastronomy). Every Tuesday
News in French	Through the study of current affairs, we will prepare for the requirements of DELF B1, which are similar to those of DELF B2. We will familiarize ourselves with documents from the media, working on comprehension and production. Every Wednesday

Calendar and planning

Upcoming sessions

Intense session

Spring	March 11 to May 10, 2024	Xmas	October 28 to December 20, 2024
Summer	May 13 to July 5, 2024	Winter	January 6 to February 28, 2025
Autumn	August 28 to October 18, 2024	Spring	March 10 to May 2, 2025

Boost session | DELF DALF session

Available only to students enrolled in "Plus".

July	July 8 to 26, 2024	July	July 15 to August 8, 2025
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Weekly schedule

The schedule is given for information only, and may change according to requirements. The schedule transmitted by the administration is the only valid one.

	Monday	Tuesday	Wednesday	Thursday	Friday
2pm to 3pm	Workshop <i>Pronunciation & Grammar</i>	Workshop <i>Discover France</i>	Workshop <i>News in French</i>	Workshop <i>Pronunciation & Grammar</i>	General course
3:15pm to 5:15pm	General course	General course	General course	General course	

Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

Course bibliography and additional resources

In addition to the materials created by the trainers, you will also work on the following manuals.

Manuals :

- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier +, niveau B1*, Paris, éditions Didier
- Kamoun C., Ripaud D. (2023), *Phonétique essentielle du français, niveau B1-B2*, Paris, éditions Didier
- Glaud L., Loiseau Y., Merlet E., Perrard M., Rimbert O. (2023), *Grammaire essentielle du français, niveau B1*, Paris, éditions Didier

The choice of textbook for the general course and the organization and progression for the workshops are based on the following books.

Frameworks :

- Conseil de l'Europe, *Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer – Volume complémentaire*, Éditions du Conseil de l'Europe, Strasbourg, 2021.
www.coe.int/lang-cecr.
- Eaquals (2015), *Inventaire linguistique des contenus clés des niveaux du CECRL*
- Houles E., Blin B., Beacco J.-C., Lepage S., Riba P. (2011), *Les référentiels – Niveau B1*, Paris, éditions Didier