

# Syllabus

## French language

**A2**  
level

**Intense session**

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# Intense session

**A2**  
level

Starting at level **A2** shows that you already have a small relationship with the French language. You'll start to learn how to express your thoughts, emotions and most important needs in simple French. A great work will be done on pronunciation in association with grammar, and pragmatics. Progression is based on the CEFR and framework documents specific to the French language.

Course name & level	ISA2
Name of course leader	Otman Fekar
Availability and contact	Monday to Friday <a href="mailto:contact@ftc.paris">contact@ftc.paris</a>
Course dates	Each session (consult calendar p.4)
Duration (from the beginning of a session)	8 weeks
Course organization	Week 1 & 2 : General course : 15 h / week Self-training : 3 h / week  Week 3 to 8 : General course : 12 h / week Workshop : 3 h / week Self-training : 3 h / week

## Our methodology

### How

We'll be working with a communicative approach (when I express myself, what do I say?). We invite you to put into action in your everyday life what you have learned in class, which will enable you to progress in your use of French in interaction.

Learning a language means making a commitment not only intellectually, but also emotionally and psychologically. FTC's French language course is therefore a safe place where you can freely share your questions, your difficulties, your doubts and your successes. This is our way to in an action-oriented approach.

### Material

During these two levels, we'll be using the "*L'atelier + A2*" book. This manual is in line with the latest advances in language teaching proposed by the CEFR. In particular, it incorporates the notion of mediation and give a important place to pronunciation.

## Course description

### Course objectives

Level A2 is designed to prepare you for level A2+. You'll reinforce and master what you've learned in A1, while discovering new ways of expressing your needs.

You'll continue to discover how to express your most important needs (buying, ordering, asking, meeting...) in French. You'll start to talk about yourself independently in French, and talk about your problems.

### Learning outcomes

During this session we'll learn how to organize an event by using French, talk about somebody, start to discover media environment in France, talk deeply about yourself. Then we will learn how to justify a choice (the beginning of the ability of convince), express your emotions and feeling, tell a story by talking about change in our life. Finally, we will learn how to talk about wish and improvement of a place.

## Course skills and learning outcomes

A2 Level | Competences based on the CEFR common reference levels, © Council of Europe, 2021

<b>1.1</b>	<b>Oral comprehension</b>	<b>Overall</b>
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At the end of the session, **you will be able to...**

- understand enough to be able to meet needs of a concrete type, provided people articulate clearly and slowly. **[A2]**
- understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. **[A2+]**

<b>1.2</b>	<b>Reading comprehension</b>	<b>Overall</b>
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At the end of the session, **you will be able to...**

- understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language. **[A2]**
- understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. **[A2+]**

<b>2.1</b>	<b>Oral production</b>	<b>Overall</b>
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At the end of the session, **you will be able to...**

- give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. **[A2]**

<b>2.2</b>	<b>Written production</b>	<b>Overall</b>
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At the end of the session, **you will be able to...**

- produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”. **[A2]**

<b>3.1</b>	<b>Oral interaction</b>	<b>Overall</b>
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At the end of the session, **you will be able to...**

- interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations. **[A2]**
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of their own accord. **[A2+]**

At the end of the session, **you will be able to...**

- compose short, simple formulaic notes relating to matters in areas of immediate need. **[A2]**

## Calendar and planning

### Upcoming sessions

#### Intense session

##### 2024

Autumn	August 26 to October 18, 2024
Xmas	October 28 to December 20, 2024

##### 2025

Winter	January 6 to February 28, 2025
Spring	March 10 to May 2, 2025
Summer	May 12 to July 4, 2025
Autumn	August 25 to October 17, 2025

#### Boost session\* | DELF DALF session\*

##### 2025

July	July 15 to August 8, 2025
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##### 2026

July	July 13 to August 7, 2026
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\*Available only to students who have subscribed to "Intense Plus" offer.

### Weekly schedule

The schedule is given for information only, and may change according to requirements. The schedule transmitted by the administration is the only valid one.

#### Week 1 & 2

	Monday	Tuesday	Wednesday	Thursday	Friday
1h class	General course	General course	General course	General course	General Course
15 min break					
2h class	General course	General course	General course	General course	General course

#### Week 3 to 8

	Monday	Tuesday	Wednesday	Thursday	Friday
1h class	Workshop <i>Pronunciation &amp; Grammar</i>	Workshop <i>Discover Paris</i>	General course	Workshop <i>Pronunciation &amp; Grammar</i>	General course
15 min break					
2h class	General course	General course	General course	General course	General course

## Materials and course bibliography

In addition to the materials created by the trainers, you will also work on the following manuals.

### School-supplied materials:

- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier + A2 - Book*, Paris, éditions Didier
- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier + A2 - Activity book*, Paris, éditions Didier

### Recommended materials (not supplied by FTC Paris):

- Kamoun C., Ripaud D. (2023), *Phonétique essentielle du français, niveau A1-A2*, Paris, éditions Didier
- Glaud L., Lannier M., Loiseau Y., Perrard M., Rimbart O. (2024), *Grammaire essentielle du français, niveau A2*, Paris, éditions Didier
- Dupleix D., Houssa H., Rabin M., (2021), *Le DELF A2 100% Réussite*, Paris, éditions Didier

The choice of textbook for the general course and the organization and progression for the workshops are based on the following books.

### Frameworks:

- Conseil de l'Europe, *Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer – Volume complémentaire*, Éditions du Conseil de l'Europe, Strasbourg, 2021. [www.coe.int/lang-cecr](http://www.coe.int/lang-cecr).
- Eaquals (2015), *Inventaire linguistique des contenus clés des niveaux du CECRL*
- Beacco J.-C., Porquier R. (2008), *Les référentiels – Niveau A2*, Paris, éditions Didier

## Requirements

**A1** Partial control You can use when you're confident what you worked on in **A1**.

## Course program and timetable

### General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1	Understanding announcements Request information Get in touch	We discover each other	Browse Unit 1 Asking questions (to the teacher and yourself)
1	Celebrate an event Planning a dinner Organize a party	Unit 1	Browse Unit 2 Asking questions (to the teacher and yourself)
2	Talking about an encounter Tell an anecdote Realize a portrait	Unit 2	Browse Unit 3 Asking questions (to the teacher and yourself)
2	Compare media Networking Ask questions	Unit 3	Start using French outside the classroom
2 et 3	Compare media Networking Ask questions	Unit 3	Browse Unit 4 Asking questions (to the teacher and yourself)
3	Telling your story Discover your qualities Express an obligation	Unit 4	Browse Unit 5 Asking questions (to the teacher and yourself)
4	Decide to leave Justify a choice Express a difficulty	Unit 5	Browse Unit 6 Asking questions (to the teacher and yourself)
5	Describing a sensation Give an appreciation Identify an emotion	Unit 6	Review unit 7 Asking questions (to the teacher and yourself)
6	Talking about a change Finding your family Telling your story	Unit 7	Browse Unit 8 Asking questions (to the teacher and yourself)
7	Do a favor Improving a home Express a wish	Unit 8	Keep on revising
8	<b>End-of-session exam   Monday &amp; Tuesday</b> <b>Feedback   Wednesday &amp; Thursday</b> <b>Sharing   Friday</b>	Unit 1 to 8	Review unit 1 to 8 Finish revision sheets Asking questions (to the teacher and yourself)



## General course | Assessment method

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<b>Exam</b>	End of session	Formative summative, by mark. Productions are graded using the DELF A2 assessment grids.
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## Workshop | Organization

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Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied.  Monday and Thursday
Discover Paris	Discover Paris from the classroom! We'll be looking at the city's history, arrondissements and arts (from music to cinema to gastronomy).  Tuesday

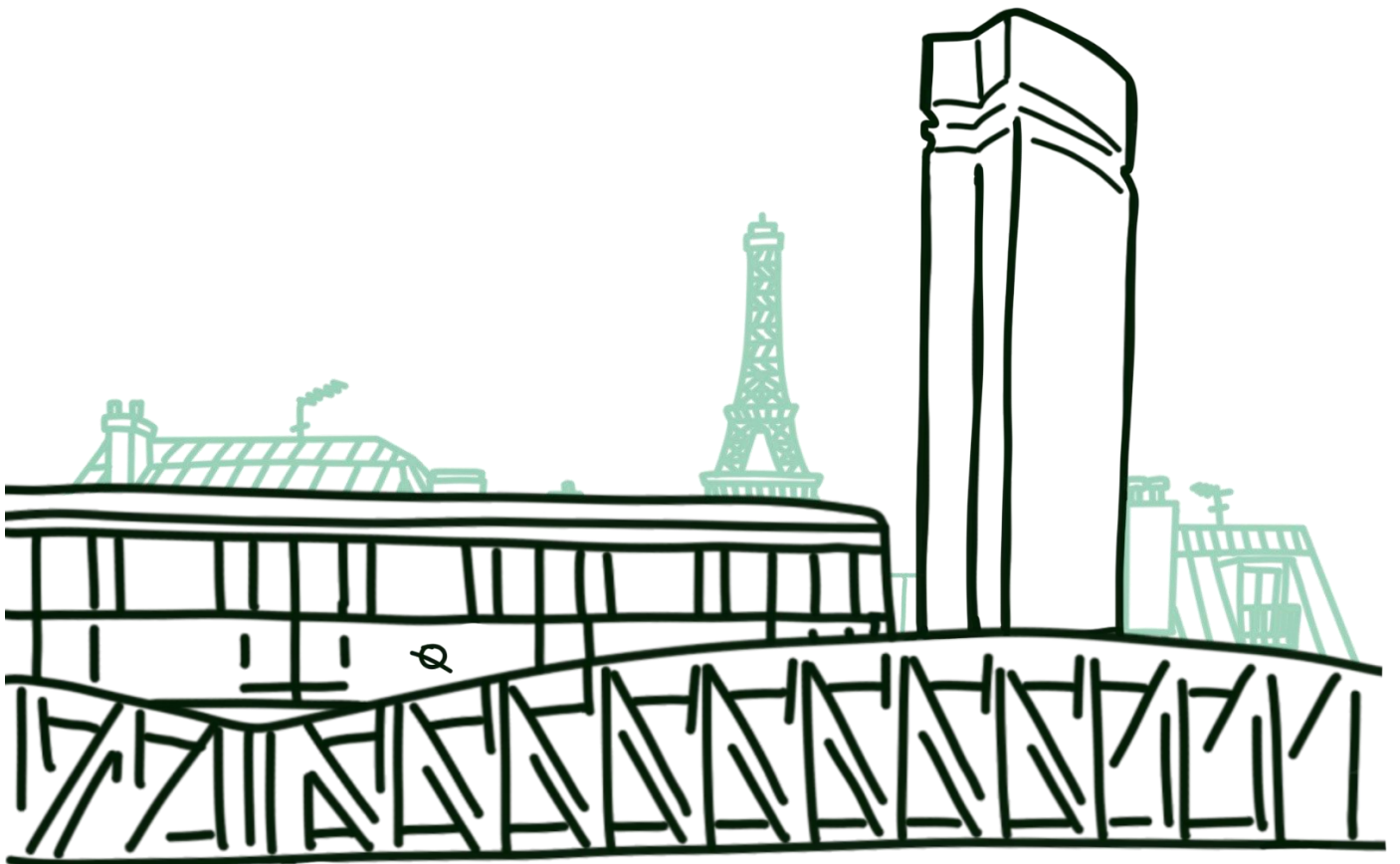
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## Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

# FTC

Paris



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