

Syllabus

French language

A1
level

Intense session

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A1
level

At **A1** level, you're discovering the French language for the first time, or almost. You'll learn how to express your thoughts and most important needs in simple French. A great deal of work will be done on pronunciation, grammar and pragmatics. Progression is based on the CEFR and framework documents specific to the French language.

Course name & level	ISA1
Name of course leader	Otman Fekar
Availability and contact	Monday to Friday contact@ftc.paris
Course dates	Each session (consult calendar)
Duration	8 weeks (from the beginning of a session)
Course organization	Week 1 & 2 : General course : 15 h / week Self-training : 3 h / week Week 3 to 8 : General course : 12 h / week Workshop : 3 h / week Self-training : 2 h / week

Our methodology

How

We'll be working with a communicative approach (when I express myself, what do I say?). We invite you to put into action in your everyday life what you have learned in class, which will enable you to progress in your use of French in interaction.

Learning a language means making a commitment not only intellectually, but also emotionally and psychologically. FTC's French language course is therefore a safe place where you can freely share your questions, your difficulties, your doubts and your successes. This is our way to in an action-oriented approach.

Material

During these two levels, we'll be using the "*L'atelier + A1*" book. This manual is in line with the latest advances in language teaching proposed by the CEFR. In particular, it incorporates the notion of mediation and give a important place to pronunciation.

Course description

Course objectives

Level A1 is designed to prepare you for level A1. During this session, you'll discover how to express your first needs (buying, ordering, asking, meeting...) in French, you'll start writing in French, and finally you'll be able to talk about your problems. You'll use all the linguistic, pragmatic and sociocultural tools you need, drawing on the languages you know.

Learning outcomes

During this session we'll discover how to get to know each other in French by introducing ourselves and asking for information. We'll also look at how to express a need in general, and in particular in everyday life in a restaurant or clothes store, and learn how to give our opinion. Then we'll work on professional French, using the telephone and translating our LinkedIn profile into French. Finally, we'll start to familiarize ourselves with the notion of problem, crucial for the DELF B2!

Course skills and learning outcomes

A1 Level | Competences based on the CEFR common reference levels, © Council of Europe, 2021

1.1	Oral comprehension	Overall
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At the end of the session, **you will be able to...**

- follow language which is very slow and carefully articulated, with long pauses for you to assimilate meaning.
- recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided if it is delivered slowly and clearly.

1.2	Reading comprehension	Overall
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At the end of the session, **you will be able to...**

- understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

2.1	Oral production	Overall
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At the end of the session, **you will be able to...**

- produce simple, mainly isolated phrases about people and places.

2.2	Written production	Overall
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At the end of the session, **you will be able to...**

- give information about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words/signs and basic expressions.
- produce simple isolated phrases and sentences.

3.1	Oral interaction	Overall
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At the end of the session, **you will be able to...**

- interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

3.2	Written interaction	Overall
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At the end of the session, **you will be able to...**

- ask for or pass on personal details.

1.1	Oral comprehension	Overall
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At the end of the session, **you will be able to...**

- understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.
- recognize every day, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.
- recognize numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context.

1.2	Reading comprehension	Overall
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At the end of the session, **you will be able to...**

- recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary.

2.1	Oral production	Overall
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At the end of the session, **you will be able to...**

- produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality).

2.2	Written production	Overall
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At the end of the session, **you will be able to...**

- give basic personal information (e.g. name, address, nationality), perhaps with the use of a dictionary.

3.1	Oral interaction	Overall
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At the end of the session, **you will be able to...**

- ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.

3.2	Written interaction	Overall
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At the end of the session, **you will be able to...**

- convey basic information (e.g. name, address, family) in short phrases on a form or in a note, with the use of a dictionary.

Calendar and planning

Upcoming sessions

Intense session

2024

Autumn	August 26 to October 18, 2024
Xmas	October 28 to December 20, 2024

2025

Winter	January 6 to February 28, 2025
Spring	March 10 to May 2, 2025
Summer	May 12 to July 4, 2025
Autumn	August 25 to October 17, 2025

Boost session* | DELF DALF session*

2025

July	July 15 to August 8, 2025
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2026

July	July 13 to August 7, 2026
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*Available only to students who have subscribed to "Intense Plus" offer.

Weekly schedule

The schedule is given for information only, and may change according to requirements. The schedule transmitted by the administration is the only valid one.

Week 1 & 2

	Monday	Tuesday	Wednesday	Thursday	Friday
1h class	General course	General course	General course	General course	General Course
15 min break					
2h class	General course	General course	General course	General course	General course

Week 3 to 8

	Monday	Tuesday	Wednesday	Thursday	Friday
1h class	Workshop <i>Pronunciation & Grammar</i>	Workshop <i>Discover Paris</i>	General course	Workshop <i>Pronunciation & Grammar</i>	General course
15 min break					
2h class	General course	General course	General course	General course	General course

Materials and course bibliography

In addition to the materials created by the trainers, you will also work on the following manuals.

School-supplied materials:

- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2022), *L'atelier + A1 - Book*, Paris, éditions Didier
- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2022), *L'atelier + A1 - Activity book*, Paris, éditions Didier

Recommended materials (not supplied by FTC Paris):

- Kamoun C., Ripaud D. (2023), *Phonétique essentielle du français, niveau A1-A2*, Paris, éditions Didier
- Fafa C., Loiseau Y., Petitmengin V. (2023), *Grammaire essentielle du français, niveau A1*, Paris, éditions Didier

The choice of textbook for the general course and the organization and progression for the workshops are based on the following books.

Frameworks :

- Conseil de l'Europe, *Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer – Volume complémentaire*, Éditions du Conseil de l'Europe, Strasbourg, 2021. www.coe.int/lang-cecr.
- Eaquals (2015), *Inventaire linguistique des contenus clés des niveaux du CECRL*
- Beacco J.-C., Porquier R. (2006), *Les référentiels – Niveau A1*, Paris, éditions Didier

Requirements

The desire to learn, improve and have fun with French and other languages you know!

Course program and timetable

General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1	Introduce yourself Greeting, saying goodbye Communicating in class	We discover each other	Browse Unit 1 Asking questions (to the teacher and yourself)
1	Introduce yourself and someone else Say your nationality Ask for and give information (age, nationality, languages spoken, contact details)	Unit 1	Browse Unit 2 Asking questions (to the teacher and yourself)
2	Identify objects Talk about your tastes Go out	Unit 2	Browse Unit 3 Asking questions (to the teacher and yourself)
2	Talk about the weather Find out about a town Ask for and give directions	Unit 3	Start using French outside the classroom
2 et 3	Talk about the weather Find out about a town Ask for and give directions	Unit 3	Browse Unit 4 Asking questions (to the teacher and yourself)
3	Talk about your eating habits Shopping Talk about your plans	Unit 4	Browse Unit 5 Asking questions (to the teacher and yourself)
4	Dressing fashionably Describe an atmosphere Recount an experience	Unit 5	Browse Unit 6 Asking questions (to the teacher and yourself)
5	Introduce yourself for a job Talk about your habits Describe your colleagues	Unit 6	Review unit 7 Asking questions (to the teacher and yourself)
6	Talk about your family Compare homes Change your life	Unit 7	Browse Unit 8 Asking questions (to the teacher and yourself)
7	Talk about your health Give your opinion Express agreement and disagreement	Unit 8	Keep on revising
8	End-of-session exam Monday & Tuesday Sharing Wednesday & Thursday	Unit 1 to 8	Review unit 1 to 8 Finish revision sheets Asking questions (to the teacher and yourself)

General course | Assessment method

Exam	End of session	Formative summative, by mark. Productions are graded using the DELF A1 assessment grids.
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Workshop | Organization

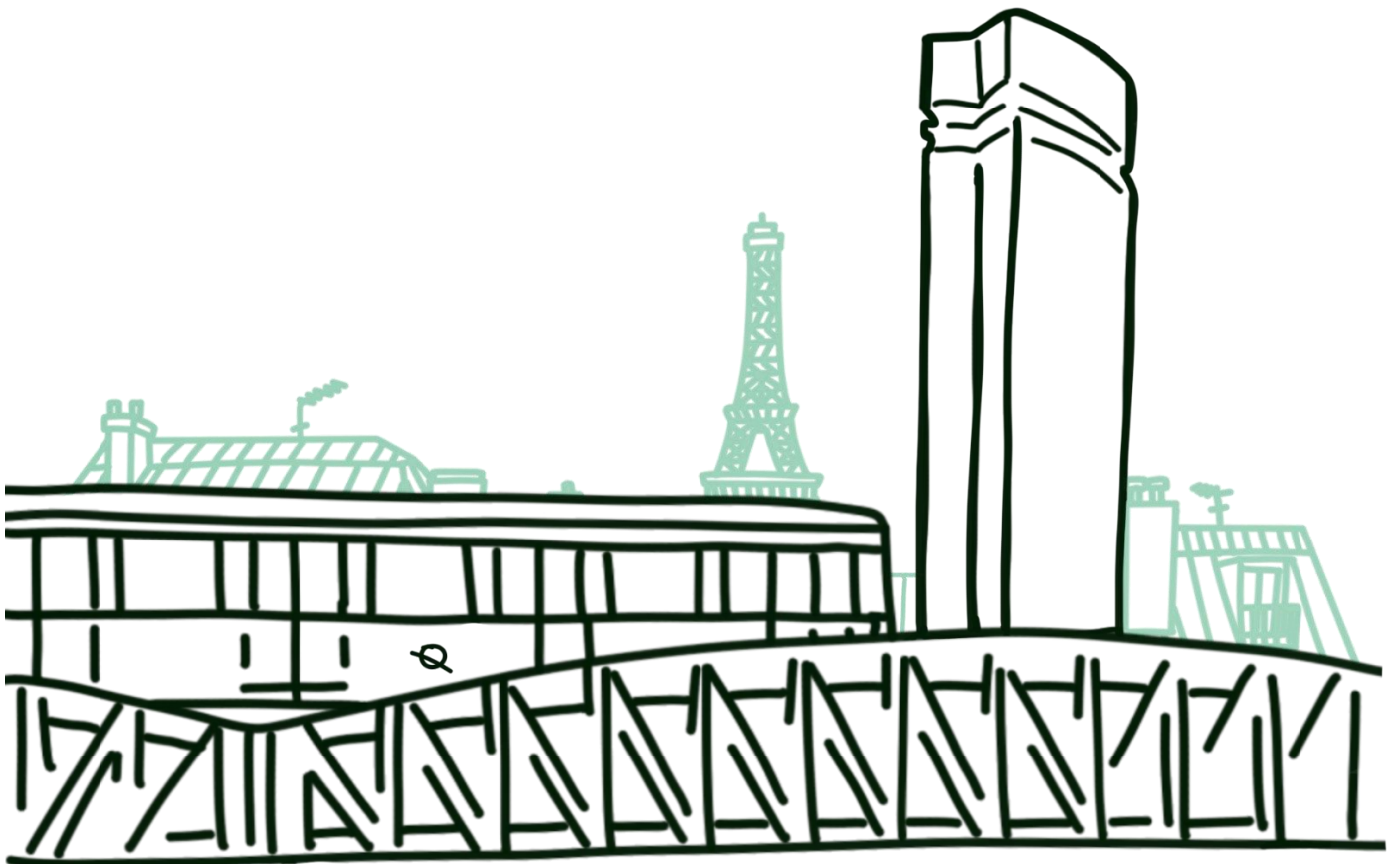
Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Monday and Thursday
Discover Paris	Discover Paris from the classroom! We'll be looking at the city's history, arrondissements and arts (from music to cinema to gastronomy). Tuesday

Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

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Paris



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