

# Syllabus

## French language

**B2**  
level

**Intense session**

---

**B2.1**  
level

**B2.2**  
level

**B2.3**  
level

# Intense session

B2  
level

**B2** is the level of independence in French. You will consolidate your mastery of all the skills studied in **A1** and **A2**, deepen the skills seen for the first time in **B1**, and discover new ways of expressing your thoughts and needs in French. Progression is based on the CEFR and framework documents specific to the French language.

Course name & level	ISB2.1	ISB2.2	ISB2.3	
Name of course leader	Otman Fekar			
Availability and contact	Monday to Friday	<a href="mailto:contact@ftc.paris">contact@ftc.paris</a>		
Course dates	Each session (consult calendar p.1)			
Duration (from the beginning of a session)	<b>B2.1</b> 8 weeks	<b>B2.2</b> 8 weeks	<b>B2.3</b> 8 weeks	
Course organization (for each session)		Week 1 & 2	Week 3 to 7	Week 8
	General course	15h / week	10h / week	-
	Workshop	-	5h / week	-
	Self-training	3h / week	3h / week	-
	End-of-session exam week	-	-	15h

## Our methodology

### How

We'll be working with a communicative approach (when I express myself, what do I say?). We invite you to put into action in your everyday life what you have learned in class, which will enable you to progress in your use of French in interaction.

Learning a language means making a commitment not only intellectually, but also emotionally and psychologically. FTC's French language course is therefore a safe place where you can freely share your questions, your difficulties, your doubts and your successes. This is our way to an action-oriented approach.

### Material

During these two levels, we'll be using the "*L'atelier + B2*" textbook. This manual is in line with the latest advances in language teaching proposed by the CEFR. In particular, it incorporates the notion of mediation.

## Course description

### Course objectives

Level B2 at FTC Paris is designed to prepare you for level B2 and B2+ with “Intense Plus”. Once you've reached this level, you'll be able to express your thoughts in French with greater precision, and your opinions in French with greater mastery of argumentation. Two other key points stand out: better management of social interactions and greater sensitivity to the French language.

During this three sessions, we will continue to pay a great attention to pronunciation and start to understand the basic of rhetoric in French.

### Learning outcomes

At B2 level, we'll be dealing with issues that concern French society in particular, but also issues that concern the whole world. We'll be looking to take a stand, either for, against or without an opinion. The aim is to develop the ability to articulate detailed and nuanced arguments, reflecting critical and informed thinking. You will also talk about yourself and your personality in even greater detail.

This mastery enables you to participate actively in discussions, in French, on a wide range of subjects from the environment to politics, with the help of the sciences (social, natural, ...) and the arts. Just like a French.

## Course skills and learning outcomes

B2 Level | Competences based on the CEFR common reference levels, © Council of Europe, 2021

<b>1.1</b>	<b>Oral comprehension</b>	<b>Overall</b>
------------	---------------------------	----------------

At the end of the session, **you will be able to...**

- understand standard language or a familiar variety, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme [auditory/visual] background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand. **[B2]**
- understand the main ideas of propositionally and linguistically complex discourse on both concrete and abstract topics delivered in standard language or a familiar variety, including technical discussions in your field of specialization. **[B2+]**
- follow extended discourse and complex lines of argument, provided the topic is reasonably familiar, and the direction of the argument is signposted by explicit markers. **[B2+]**

<b>1.2</b>	<b>Reading comprehension</b>	<b>Overall</b>
------------	------------------------------	----------------

At the end of the session, **you will be able to...**

- read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. You will have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms. **[B2]**

<b>2.1</b>	<b>Oral production</b>	<b>Overall</b>
------------	------------------------	----------------

At the end of the session, **you will be able to...**

- give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail. **[B2]**
- give clear, detailed descriptions and presentations on a wide range of subjects related to your field of interest, expanding and supporting ideas with subsidiary points and relevant examples. **[B2+]**

<b>2.2</b>	<b>Written production</b>	<b>Overall</b>
------------	---------------------------	----------------

At the end of the session, **you will be able to...**

- produce clear, detailed texts on a variety of subjects related to your field of interest, synthesizing and evaluating information and arguments from a number of sources. **[B2]**

<b>3.1</b>	<b>Oral interaction</b>	<b>Overall</b>
------------	-------------------------	----------------

At the end of the session, **you will be able to...**

- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. **[B2]**
- communicate spontaneously with good grammatical control without much sign of having to restrict what you want to say, adopting a level of formality appropriate to the circumstances. **[B2]**
- interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with users of the target language, quite possible without imposing strain on either party. **[B2+]**
- highlight the personal significance of events and experiences, and account for and sustain views clearly by providing relevant explanations and arguments. **[B2+]**

<b>3.2</b>	<b>Written interaction</b>	<b>Overall</b>
------------	----------------------------	----------------

At the end of the session, **you will be able to...**

- express news and views effectively in writing, and relate to those of others. **[B2]**

<b>4</b>	<b>Mediation</b>	<b>Overall</b>
----------	------------------	----------------

At the end of the session, **you will be able to...**

- establish a supportive environment for sharing ideas and facilitate discussion of delicate issues, showing appreciation of different perspectives, encouraging people to explore issues and adjusting sensitively the way they express things. **[B2]**
- build on others' ideas, making suggestions for ways forward. **[B2]**
- convey the main content of well-structured but long and propositionally complex texts on subjects within your fields of professional, academic and personal interest, clarifying the opinions and purposes of speakers/signers. **[B2]**
- work collaboratively with people from different backgrounds, creating a positive atmosphere by providing support, asking questions to identify common goals, comparing options for how to achieve them and explaining suggestions for what to do next **[B2+]**
- further develop others' ideas, pose questions that invite reactions from different perspectives and propose a solution or next steps. **[B2+]**
- convey detailed information and arguments reliably, e.g. the significant point(s) contained in complex but well-structured texts within your fields of professional, academic and personal interest. **[B2+]**

## Calendar and planning

### Upcoming sessions

#### Intense session

##### 2024

Autumn	August 26 to October 18, 2024
Xmas	October 28 to December 20, 2024

##### 2025

Winter	January 6 to February 28, 2025
Spring	March 10 to May 2, 2025
Summer	May 12 to July 4, 2025
Autumn	August 25 to October 17, 2025

#### Boost session\* | DELF DALF session\*

##### 2025

July	July 15 to August 8, 2025
------	---------------------------

##### 2026

July	July 13 to August 7, 2026
------	---------------------------

\*Available only to students who have subscribed to "Intense Plus" offer.

### Weekly schedule

Schedule is given for information only, and may change according to requirements. The schedule transmitted by the administration is the only valid one.

	Monday	Tuesday	Wednesday	Thursday	Friday
2h class	General course	General course	General course	General course	General course
15 min break					
1h class	Workshop <i>Pronunciation &amp; Grammar</i>	Workshop <i>Discover France</i>	Workshop <i>Oral Comprehension</i>	Workshop <i>Pronunciation &amp; Grammar</i>	Workshop <i>Rhetoric</i>

## Materials and course bibliography

In addition to the materials created by the trainers, you will also work on the following manuals.

#### School-supplied materials:

- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier + B2 - Textbook*, Paris, éditions Didier
- Cocton M.-N., Pommier E., Ripaud D., Rabin M. (2023), *L'atelier + B2 - Activity book*, Paris, éditions Didier

**Recommended materials (not supplied by FTC Paris):**

- Kamoun C., Ripaud D. (2023), *Phonétique essentielle du français, niveau B1-B2*, Paris, éditions Didier
- Bourmayan A., Loiseau Y., Rimbert O., Taillandier I. (2024), *Grammaire essentielle du français, niveau B2*, Paris, éditions Didier
- Djimli H., Frappe N., Fréquelin M., Gouelleu M., Jung M., Moreau N., (2022), *Le DELF B2 100% Réussite*, Paris, éditions Didier

The choice of textbook for the general course and the organization and progression for the workshops are based on the following books.

**Frameworks:**

- Conseil de l'Europe, *Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer – Volume complémentaire*, Éditions du Conseil de l'Europe, Strasbourg, 2021. [www.coe.int/lang-cecr](http://www.coe.int/lang-cecr).
- Eaquals (2015), *Inventaire linguistique des contenus clés des niveaux du CECRL*
- Bouquet S., Beacco J.-C., Porquier R. (2004), *Les référentiels – Niveau B2*, Paris, éditions Didier

# Intense session

**B2.1**  
level

At level **B2.1**, you continue to pursue your goal of independence in French. This first level will enable you to familiarize yourself with the objectives of level **B2** (in particular DELF), the energy to produce that follows and the right questions to ask. To achieve this, the movement will be threefold. You will consolidate the knowledge you have acquired in **A1** and **A2**. You'll deepen the skills you learned for the first time in **B1**. These solid foundations will enable you to discover new ways of expressing yourself at **B2** level.

Course name & level	ISB2.1			
Name of course leader	Otman Fekar			
Availability and contact	Monday to Friday	<a href="mailto:contact@ftc.paris">contact@ftc.paris</a>		
Course dates	Each session (consult calendar p.5)			
Duration (from the beginning of a session)	8 weeks			
Course organization		Week 1 & 2	Week 3 to 7	Week 8
	General course	15h / week	10h / week	-
	Workshop	-	5h / week	-
	Self-training	3h / week	3h / week	-
	End-of-session exam week	-	-	15h

## Course description

### Course objectives

During this session, you will learn about the DELF B2 expectations in comprehension and production. You'll begin to work on communicating your point of view. Constructing your speech and arguments are key. In B2.1, you'll learn to understand and structure them. We'll use a wide range of documents (newspaper articles, excerpts from radio and TV programs). You'll use all the pragmatic (argumentation, ...), linguistic (pronunciation, grammar, orthoepy, ...) and socio-cultural tools you need, building on what you've learned in A1, A2 and B1.

### Learning outcomes

During this session, we'll continue to talk about ourselves, and tackle a range of subjects that concern the lives of French people. We'll be talking about our relationship with the Earth, with nature and also with ourselves, between ambition and greater self-knowledge. All the while deepening your cultural and historical understanding of the French-speaking world.

## Requirements

<b>A1</b>	Perfect control	You can perfectly use what you worked on in <b>A1</b> .
<b>A2</b>	Excellent control	You can freely use what you worked on in <b>A2</b> .
<b>B1.1</b>	Partial control	You can use when you're confident what you worked on in <b>B1.1</b> .
<b>B1.2</b>	Still difficult	You can use what you worked on in <b>B1.2</b> but it's not easy.

## Course program and timetable

### General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1 - 2	<b>Take care of the other and yourself:</b> Describe your hometown Respect privacy Protect people Look after the Earth <b>Convince:</b> Express doubt	Unit 1	<ul style="list-style-type: none"> <li>✓ Browse Unit 1</li> <li>✓ Build your opinion</li> <li>✓ Ask questions (to the teacher and yourself)</li> <li>✓ Prepare your note</li> </ul>
	<b>Discover Earth and people in 21th century:</b> Guilt-free travel Travel to unknown lands Explore differently Admire places <b>Convince:</b> Express approval and disapproval		Unit 2
4 - 5	<b>Be ambitious in life:</b> Retrain as a craftsman Hard work Transform mankind Feel good about your life <b>Convince:</b> Express your enthusiasm	Unit 3	
	<b>Living better with nature:</b> Go green Listen to life Clear the air Repair the human body <b>Convince:</b> Illustrate an idea with an example		Unit 4
8	<b>Review   Monday &amp; Tuesday</b> <b>End-of-session exam   Wednesday</b> <b>Sharing   Thursday</b>	Unit 1 to 4	

## General course | Assessment method

<b>Review</b>	During the session	Formative assessment, criterion-based assessment.
<b>Exam</b>	End of session	Summative assessment, by mark. Productions are graded using the DELF B1 assessment grids (updated in 2023).

## Workshop | Organization

Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Every Monday and Thursday
Discover France	Discover France from the classroom! We'll be looking at history, geography and the arts (from music to cinema and gastronomy). Every Tuesday
Oral comprehension	Through the requirements of DELF B2, we will familiarize ourselves with situations on real life and media, in order to help you to make in action what we've seen in course and in "Pronunciation & Grammar" workshop. Every Wednesday
Rhetoric	You'll learn the basics of the art of convince with responsibility, both orally and in writing. You'll practice to structure your speech, use clear arguments and adapt your language to your target audience. Through practical exercises, you'll develop your communication skills and learn how to present your ideas in an organized way (important in DELF B2). Every Friday

## Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available online.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

# Intense session

**B2.2**  
level

Level **B2.2** takes you into a more independent life in French. This second level will enable you to further master the expectations of level **B2**, with the right amount of energy to produce and the right questions to ask. To achieve this, the movement will be threefold. You will consolidate the knowledge you have acquired in **A1** and **A2**. You'll deepen the skills you learned for the first time in **B1**. These solid foundations will enable you to discover new ways of expressing yourself at **B2** level.

Course name & level	ISB2.2			
Name of course leader	Otman Fekar			
Availability and contact	Monday to Friday	<a href="mailto:contact@ftc.paris">contact@ftc.paris</a>		
Course dates	Each session (consult calendar p.5)			
Duration (from the beginning of a session)	8 weeks			
Course organization		Week 1 & 2	Week 3 to 7	Week 8
	General course	15h / week	10h / week	-
	Workshop	-	5h / week	-
	Self-training	3h / week	3h / week	-
	End-of-session exam week	-	-	15h

## Course description

### Course objectives

During this session, you will continue to acquire the DELF B2 expectations in comprehension and production. You'll feel at ease constructing and sharing your point of view, orally and in writing, with a better understanding of discourse and argumentation. We will continue this work using rich documents (newspaper articles, extracts from radio or TV programs). You'll use all the pragmatic (argumentation, ...), linguistic (pronunciation, grammar, orthoepy, ...) and socio-cultural tools you need, building on what you've learned in A1, A2, B1 and B2.1.

### Learning outcomes

At level B2.2, you'll work on expressing and sharing emotions, discussing the role of sport in learning, analyzing historical events to imagine possible futures, and taking a stand on current issues. All the while deepening your cultural and historical understanding of the French-speaking world.

## Requirements

<b>A1</b>	Perfect control	You can perfectly use what you worked on in <b>A1</b> .
<b>A2</b>	Perfect control	You can perfectly use what you worked on in <b>A2</b> .
<b>B1.1</b>	Good control	You can well use what you worked on in <b>B1.1</b> .
<b>B1.2</b>	Partial control	You can use what you worked on in <b>B1.2</b> .
<b>B2.1</b>	Still difficult	You can use what you worked on in <b>B2.1</b> but it's not easy.

## Course program and timetable

### General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1 - 2	<b>Share your emotions:</b> Generate interest Provoke emotion Appeal to the greatest number Giving of one's own <b>Convince:</b> Give and ask for clarification	Unit 5	✓ Browse Unit 5 ✓ Build your opinion ✓ Ask questions (to the teacher and yourself) ✓ Prepare your note
	<b>Sport and learning:</b> Push your limits Strengthen team spirit Establish a scientific fact Reconnect with math <b>Convince:</b> Argue by comparing		Unit 6
4 - 5	<b>Know the past, imagine the future:</b> Dream of tomorrow's school Regret the unattainable Succeed differently Dive into France history <b>Convince:</b> To reproach sb. for sth.	Unit 7	✓ Browse Unit 7 ✓ Build your opinion ✓ Ask questions (to the teacher and yourself) ✓ Review unit 5 & 6 ✓ Prepare your note
	<b>Take a stand:</b> Build solidarity Put everyone on an equal footing Support a cause Redress injustice <b>Convince:</b> Protest and oppose		Unit 8
8	<b>Review   Monday &amp; Tuesday</b> <b>End-of-session exam   Wednesday</b> <b>Sharing   Thursday</b>	Unit 5 to 8	✓ Take a rest before the exam ✓ Ask questions (to the teacher and yourself)

## General course | Assessment method

<b>Review</b>	During the session	Formative assessment, criterion-based assessment.
<b>Exam</b>	End of session	Summative assessment, by mark. Productions are graded using the DELF B1 assessment grids (updated in 2023).

## Workshop | Organization

Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Every Monday and Thursday
Discover France	Discover France from the classroom! We'll be looking at history, geography and the arts (from music to cinema and gastronomy). Every Tuesday
Oral comprehension	Through the requirements of DELF B2, we will familiarize ourselves with situations on real life and media, in order to help you to make in action what we've seen in course and in "Pronunciation & Grammar" workshop. Every Wednesday
Rhetoric	You'll learn the basics of the art of convince with responsibility, both orally and in writing. You'll practice to structure your speech, use clear arguments and adapt your language to your target audience. Through practical exercises, you'll develop your communication skills and learn how to present your ideas in an organized way (important in DELF B2). Every Friday

## Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available online.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

# Intense session

**B2.3**  
level

Level **B2.3** will enable you to live your personal and professional life independently in French. This third level will enable you to finalize the expectations of level **B2**, with a good use of your energy and a good grasp of the questions you ask yourself. To achieve this, the movement will be threefold. You will consolidate the knowledge you have acquired in **A1** and **A2**. You'll deepen the skills you learned for the first time in **B1**. These solid foundations will enable you to discover new ways of expressing yourself at **B2** level.

Course name & level	ISB2.3			
Name of course leader	Otman Fekar			
Availability and contact	Monday to Friday	<a href="mailto:contact@ftc.paris">contact@ftc.paris</a>		
Course dates	Each session (consult calendar p.5)			
Duration (from the beginning of a session)	8 weeks			
Course organization		Week 1 & 2	Week 3 to 7	Week 8
	General course	15h / week	10h / week	-
	Workshop	-	5h / week	-
	Self-training	3h / week	3h / week	-
	End-of-session exam week	-	-	15h

## Course description

### Course objectives

During this session, you'll complete the DELF B2 comprehension and production requirements. You'll master how to develop and share your point of view in a structured, well-argued way, both orally and in writing. We will continue this work using rich documents (newspaper articles, extracts from radio or TV programs). You'll use all the pragmatic (argumentation, ...), linguistic (pronunciation, grammar, orthoepy, ...) and socio-cultural tools you need, building on what you've learned in A1, A2, B1, B2.1 and B2.2.

### Learning outcomes

At level B2.3, you'll work on the notion of adaptability that makes sense to you, appreciate and think about gastronomy and fashion, explore the idea of a better interaction between humans, nature and the city, and through philosophy and our relationship with the digital, get back to basics for a better understanding of the French language and yourself. The aim is to try your hand at critical analysis and reflection on ecological and social issues.

## Requirements

<b>A1</b>	Perfect control	You can perfectly use what you worked on in <b>A1</b> .
<b>A2</b>	Perfect control	You can perfectly use what you worked on in <b>A2</b> .
<b>B1.1</b>	Excellent control	You can freely use what you worked on in <b>B1.1</b> .
<b>B1.2</b>	Good control	You can use what you worked on in <b>B1.2</b> .
<b>B2.1</b>	Partial control	You can use when you're confident what you worked on in <b>B2.1</b> .
<b>B2.2</b>	Still difficult	You can use what you worked on in <b>B2.2</b> but it's really not easy.

## Course program and timetable

### General course | Organization

Week	Organization / Objective	Activities	Preliminary work
1 - 2	<b>Adapt to circumstances with meaning:</b>	Unit 9	✓ Browse Unit 9
	Spatial planning		✓ Build your opinion
	Rethink the city		✓ Ask questions (to the teacher and yourself)
	Transform interiors		✓ Prepare your note
	Build a video game		
	<b>Convince:</b> Express surprise		
2 - 3	<b>Take pleasure in food and clothing:</b>	Unit 10	✓ Browse Unit 10
	Eat in 2049		✓ Build your opinion
	Devour with your eyes		✓ Ask questions (to the teacher and yourself)
	Taste luxury		✓ Review unit 9
	Attract an audience		✓ Prepare your note
	<b>Convince:</b> Rephrase what you say		
4 - 5	<b>Humans, nature and the city:</b>	Unit 11	✓ Browse Unit 11
	Regenerate		✓ Build your opinion
	Live in an ecosystem		✓ Ask questions (to the teacher and yourself)
	Meet living things		✓ Review unit 9 & 10
	Live together		✓ Prepare your note
	<b>Convince:</b> Express your concern		
6 - 7	<b>Get back to basics for better understanding:</b>	Unit 12	✓ Browse Unit 12
	Know in detail		✓ Build your opinion
	Talk philosophy with the series		✓ Ask questions (to the teacher and yourself)
	Understand the world with series		✓ Review unit 9 to 11
	Disconnect		✓ Prepare your note
	<b>Convince:</b> Maintain your position		
8	<b>Review   Monday &amp; Tuesday</b> <b>End-of-session exam   Wednesday</b> <b>Sharing   Thursday</b>	Unit 9 to 12	✓ Take a rest before the exam ✓ Ask questions (to the teacher and yourself)

## General course | Assessment method

<b>Review</b>	During the session	Formative assessment, criterion-based assessment.
<b>Exam</b>	End of session	Summative assessment, by mark. Productions are graded using the DELF B1 assessment grids (updated in 2023).

## Workshop | Organization

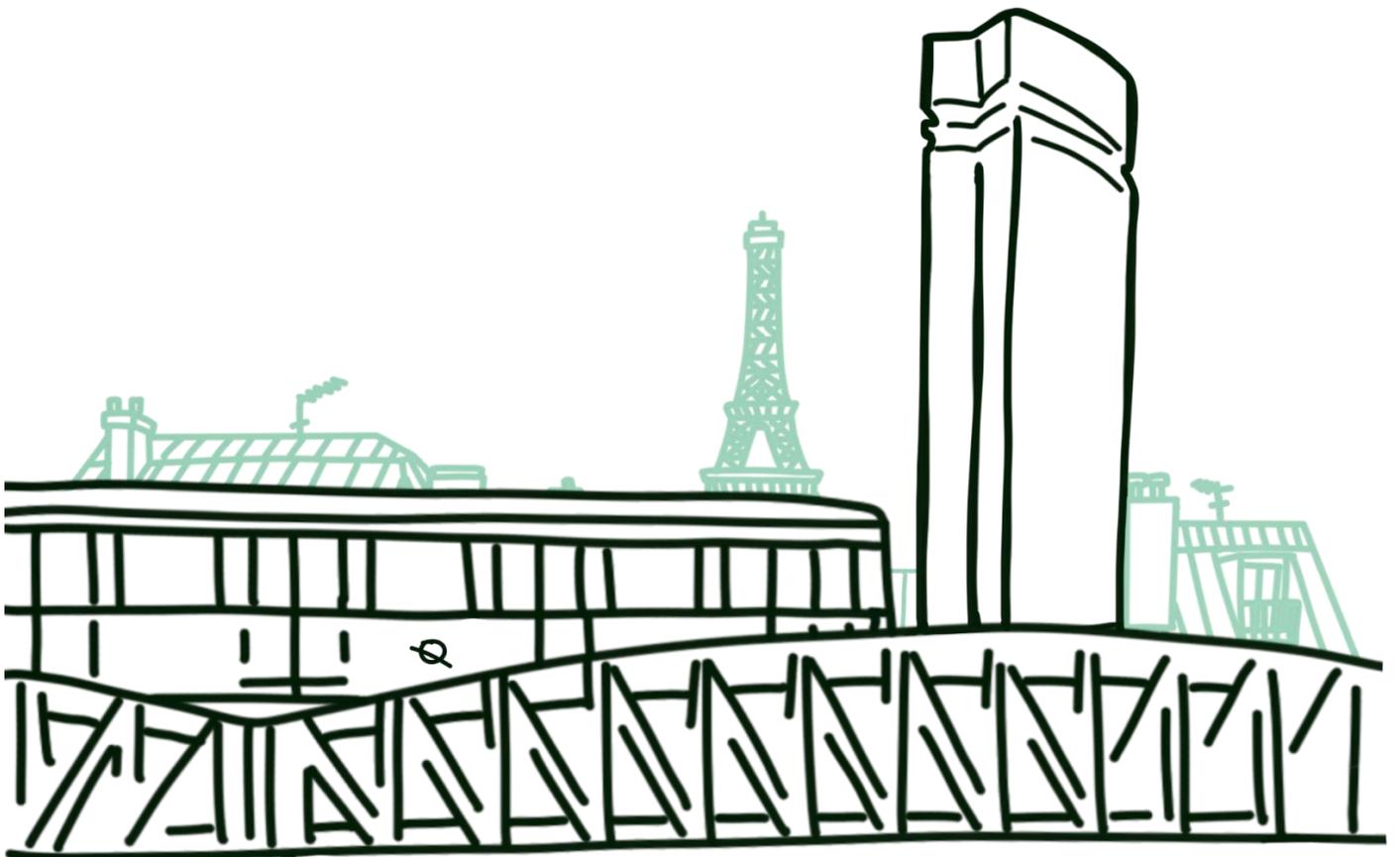
Pronunciation & Grammar	During this twice-weekly workshop, we'll work on sentence pronunciation in context. In this way, we'll discover the phenomena specific to the phonetic word, through the grammar points we've studied. Every Monday and Thursday
Discover France	Discover France from the classroom! We'll be looking at history, geography and the arts (from music to cinema and gastronomy). Every Tuesday
Oral comprehension	Through the requirements of DELF B2, we will familiarize ourselves with situations on real life and media, in order to help you to make in action what we've seen in course and in "Pronunciation & Grammar" workshop. Every Wednesday
Rhetoric	You'll learn the basics of the art of convince with responsibility, both orally and in writing. You'll practice to structure your speech, use clear arguments and adapt your language to your target audience. Through practical exercises, you'll develop your communication skills and learn how to present your ideas in an organized way (important in DELF B2). Every Friday

## Course rules

- Working in class is important, but you are also expected to do some personal work each week. This is essential for your progress. Guidance and support are available online.
- The teacher must be informed of any absence. If it is not justified, your absence cannot be excused.

# FTC

Paris



[ftc-paris.com](http://ftc-paris.com)